



MICHIGAN INTERNATIONAL PREP SCHOOL

January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Michigan International Prep School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrew Hulbert for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2FB5pJ2>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement (TSI) school.

Michigan International Prep School's staff, board, and key stakeholders are all working together to ensure all of our students are achieving at their maximum abilities. We have increased our communications and interactions by raising the frequency of how often we reach out to our families to ensure we are communicating effectively how their student is doing and what we need to work on together to improve their current levels of achievement. We have drastically reduced the number of students on each of our Mentor's caseloads so that our staff can build rewarding and meaningful relationships with each and every one of our students. We have implemented a tutoring service as well so that our students can receive high quality course and academic support, on demand, during non-traditional hours. We are confident that increasing our levels of communication, decreasing the student to mentor ratio, and also utilizing appropriate and timely

interventions will help us raise our students' achievement levels and comprehension of pertinent subject matter.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Michigan International Prep School is a statewide cyber school serving students beginning in Kindergarten through high school seniors up to age 22. Michigan International Prep School does not have an enrollment cap on grades levels or on our school as a whole. All students in Michigan of the appropriate ages are eligible to attend Michigan International Prep School. The school does not have any enrollment requirements other than age and residency. Michigan International Prep School follows all applicable state and federal laws pertaining to student enrollment. Students receiving special education services face no barriers to enrollment at Michigan International Prep School. This same information was equally applicable in prior school years at Michigan International Prep School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Michigan International Prep School has a Single Building District Improvement Plan with a laser focus on these areas:

1. Successful Course Completion Rates
2. Student Retention Rates
3. SAT Scores
4. M-STEP Scores
5. Increase in Engagement/Service
6. State Testing Participation Rates

Michigan International Prep School's previous SBDIP focused on course completion rates, grade level promotion, graduation rate, and raising grades and grade point averages.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Michigan International Prep School opened in the fall of 2017 and serves students all across Michigan in grades K-12. We are very proud to be a statewide cyber school and offer our students and families a rigorous academic program coupled with peak flexibility so students can pursue personal interests and passions while still successfully completing coursework. Any student residing within the state of Michigan can enroll in our school. This allows us to serve students from potentially every community in our state. Something that sets us apart from other statewide cyber schools is that we have eight Learning Labs across the state which are open Monday-Friday for students to come in as often as they would like to

meet with their mentor, get course support from their Mentor/Teacher(s), and to work alongside other students. The mission of Michigan International Prep School is to provide a 21st century education that taps into the affinity of each student so they will achieve their maximum potential, will be prepared to succeed in the global economy and will become self-directed lifelong learners. The vision of Michigan International Prep School is to create a 21st century education that challenges and motivates all students to become tomorrow's model global workforce and community leaders. We provide dual enrollment opportunities for our high school students who are interested in that level of coursework while a student with us. We are always in search of wonderful opportunities that we can embed in our program or expose our students to so that they can have a well-rounded, 21st century education. We have a highly caring team of educators who work tirelessly to ensure each and every Michigan International Prep School student and family is having a positive, rewarding, and rigorous experience at our school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Michigan International Prep School is able and willing to provide our curriculum information upon request at our business office. The course catalog and scope and sequence of our courses are available on the school website. Our students are placed in to one of a variety of learning platforms our school provides. Student placement is based upon grade level, learning styles, and credit attainment/age. Upon enrollment, our student services team speaks with the student and family to gauge how they learn best and they use that information to help place the student in to the best platform possible for them to achieve success. We also use NWEA Reading and Math performance scores to help determine each individual student's learning path. All students are provided with a laptop, a portable wifi device (upon request), and 24/7 access to all course content and associated materials. These features allow our students work on their schoolwork at times that best meet their needs and their personal and family schedules. Our heightened flexibility allows our students to be productive on weekends, during holiday breaks, and at night as well. Our students are able to take advantage of free online tutoring services provided after hours as well. High school aged students are also available to pursue dual enrollment opportunities at the post-secondary level while students at Michigan International Prep School.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

TEST	Average Math Score	Average Reading Score	Average Composite Score
SAT, Spring 2018	424.3	444.6	868.9
SAT, Spring 2019	436.3	442.9	879.2

TEST	ELA Mean Sealed Score	Math Mean Scaled Score	Social Studies Mean Scaled Score
3 rd Grade M-STEP, 2018	<10	<10	N/A
3 rd Grade M-STEP, 2019	1289.3	1279.7	N/A
4 th Grade M-STEP, 2018	<10	<10	N/A
4 th Grade M-STEP, 2019	<10	<10	N/A
5 th Grade M-STEP, 2018	<10	<10	<10
5 th Grade M-STEP, 2019	1485.6	1480.2	1472.3
6 th Grade M-STEP, 2018	<10	<10	N/A
6 th Grade M-STEP, 2019	1588.7	1575.1	N/A
7 th Grade M-STEP, 2018	1682.5	1665.6	N/A
7 th Grade M-STEP, 2019	1683.3	1674.5	N/A
8 th Grade M-STEP, 2018	1778.2	1760.9	1766.4
8 th Grade, 2019	400.5 (PSAT)	360.5 (PSAT)	1775.5 (M-STEP)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Michigan International Prep School does not hold traditional parent-teacher conferences as our students and families are located all over the state of Michigan. Michigan International Prep School employs a staff of Mentors and Mentor/Teachers who oversee all enrolled students' coursework, progress,

achievement, and communications. Each K-5 student and their parent/guardian are contacted at least twice each week by their assigned Mentor/Teacher. Students in grades 6-12 are contacted at least twice each week by their Mentor. Parents can contact their student's Mentor or Mentor/Teacher at any given time to address any questions they may have. Mentors and Mentor/Teachers reach out to their students using a variety of communication tools and contact parents/guardians if the student is unreachable. Parents/guardians are provided with 24/7 access to student courseware, progress, and grades.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
2017-2018: 3 students (1.8%) (8 classes total)
2018-2019: 12 dual enrollment courses (.3% of total 9-12 courses)
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
2017-2018: 12
2018-2019: 16
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
2017-2018: 0, 0%
2018-2019: 4 AP courses taken (.1% of total 9-12 courses)
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
2017-2018: 0, 0%
2018-2019: 2 students, 100%

Michigan International Prep School is committed to providing a student centered, relationship based, world class, innovative, and rigorous academic experience for all of our students. We work to make sure each of our students is fully prepared to excel in whatever they choose to do in their future, both academically and professionally. We greatly appreciate our Michigan International Prep School community for helping us reach those standards.

Sincerely,

Andrew Hulbert